



Parent Partnership Policy

Updated January 19

Contents

1	Introduction	3
2	General Aims	3
3	Communication with Parents	4
4	Involvement of Parents in Education	4
5	Involvement of Parents in School Life	5
6	Induction for Parents and Children	5
7	Views of Parents	6
8	Monitoring and Review	6

Armitage C.E. Primary School Parent Partnership Policy

Introduction

1 Introduction

1.1 At Armitage C.E. Primary School we recognise the importance of ensuring we have a strong partnership with parents, and value parental involvement in the life of the school. Throughout this policy the term 'parent' is used to refer to parents, guardians and carers.

We believe that education is a collaborative enterprise involving parents, staff, children, governors, the Local Authority and a range of other agencies. We are committed to establishing and maintaining an effective and purposeful working relationship between home and school.

All members of staff are committed to involving and supporting parents in whatever way they can. Further support can be provided by the Family Workers, Community Workers and the Parent Council.

2 General Aims

2.1

We aim to:

- empower all parents to have an involvement in our school and their child's learning
- have a strong partnership with all parents
- ensure that all communication with parents is effective, clear and jargon free
- provide parents with family support both within school and by signposting them to other agencies as appropriate
- actively involve parents in the education and progress of their child
- make good use of parents' expertise and willingness to enhance their own learning
- provide an effective induction for all groups of parents
- establish and take into consideration the views and opinions of parents

3 Communication with Parents

3.1

To have a strong partnership and good communication with parents/carers informing them about what is happening in school, we:

- ensure that all written communication is “user friendly”, useful and informative.
- publish regular informative whole school newsletters
- maintain and develop our school website, ensuring that it is updated regularly
- regularly post on the school Facebook page and Twitter page
- use Parent Mail to communicate via text and e-mail
- invite parents to Celebration assemblies to see their child receive awards
- have an open door policy for parents to visit the school
- hold Parent Evenings each term
- hold courses/workshops for parents
- hold termly Open Mornings where parents are invited into school to spend time in their child’s classroom during a lesson
- have regular discussions between parents and school staff
- hold half-termly Parent Council meetings to discuss upcoming events
- hold a Parent Café every Friday

4 Involvement of Parents in Education

4.1

To actively involve parents/carers in the education, progress and well-being of their child we:

- hold Induction Meetings in Nursery and Reception and for new parents
- hold three Parents’ Evenings each year (one each term)
- we hold, each September, a Welcome Meeting in each year group
- hold half – termly meetings for parents of children with EHC Plans.
- send written annual reports at the end of each year
- hold annual SATs Meetings in Years 2 and 6.

- seek to ensure that all relevant school policies are effective and easy to read; key policies are available on our website
- request that all parents sign a home/school agreement
- involve parents in supporting their child's behaviour and well-being (refer to our Behaviour Policy)
- work closely with carers to maximise attendance and minimise lateness

5 Involvement of Parents in School Life

5.1

To make good use of parents/carers' expertise and willingness to enhance their own learning and that of their own and other children and to actively involve them in school life we encourage parents/carers to:

- volunteer to support in school
- attend school performances, events and celebrations
- become involved in school projects
- join or support our Parent Council
- attend our Community Café
- attend Stay and Play Sessions
- use opportunities to have informal discussions with staff members
- become parent governors

6 Induction for Parents and Children

6.1

To provide good induction for all groups of parents/carers we:

- make sure that parents, on their tour of the school, meet a member of the Family Team and a member of the Senior Management Team
- provide assistance on filling in: school admission forms and the Free School Meals Checker
- ensure that parents have access to key school policies, particularly: attendance and behaviour.
- ensure that our prospectus is detailed, informative and up to date

- ensure that our website is detailed, informative and up to date
- ensure that our School Website, Facebook and Twitter, account are detailed, informative and up to date
- provide opportunities for all prospective parents to find out about our school
- provide opportunities for parents to discuss all transitional decisions
- ensure information is produced and distributed appropriately, taking account of parental needs and views

7 Views of Parents

7.1

To establish the views and opinions of parents/carers of the school we:

- canvas members of the Parent Council to share the views of the parent community
- provide opportunities for parental questionnaires and inform parents of the results
- seek parental consultation on key issues in school
- consult on key policies and procedures (e.g. this policy, our Dress Code, our Sex and Relationships Policy etc) through the Parent Council

8 Monitoring and review

8.1

This policy will be reviewed in January 2022

Signed: Mr Cordwell (Assistant Head Teacher)

Date: January 2019