School: Armitage C of E Primary School

Pupil Sport Premium – Evidencing the Impact

Amount of Grant Received – Year 6: £19,400(TBC)

Date: 2019 - 2020

Intended Outcome (What you have done)	Evidence Available Y/N	Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)
To ensure a continued high quality curriculum for PE that engages all children and allows for maximum progress:	Yes for all	Provide CPD for whole school in regards to the delivery of outdoor games.	£500	Postponed due to COVID 19.	
		Timetables monitored to ensure curriculum delivery.		All children receiving 2 hours of high quality School Sport and PE leading to good outcomes.	Continue good practise
		Subject leader to attend appropriate training and feedback as necessary.	£600	Gold Sports Mark achieved.	Continue to achieve Gold Sports Mark again, with a long-term view toward attaining Platinum.
		100% participation in Physical Education.		All children receiving 2 hours of high quality School Sport and PE leading to good outcomes.	Continue good practise.
		PE equipment maintained regularly to ensure it is safe for children to use.	£400	All equipment is safe for use.	Continue good practise.
		Class teachers to make use of new equipment on the school grounds to support the teaching of outdoor games.		New equipment used across all Key Stages for more accurate assessment of gymnastics and a wider breadth of coverage within lessons.	Continue good practise.
		To continue to develop the PE Team in order to drive up standards.		PE Team worked effectively. New members for 2019-20 ensuring representatives from all Key Stages.	Continue good practise.
		Specialist teacher employed to deliver lessons and improve teachers' confidence with the delivery of high quality P.E.	£3,000	Quality of planning and teaching improved and outcomes for children improved where identified teachers worked alongside specialist teacher – continuing through 2020-21.	Support for teachers will continue in 2020-21.

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To ensure pupils' progress is monitored and recorded:	Yes for all	Agreed whole school planning proformas monitored implemented in the Autumn Term (Dance, Gymnastics and Outdoor Games). Differentiated challenging learning outcomes to ensure maximum progress including G+T.		All key stages using the same planning performa and ideas shared across year groups – these have been explained and shared with all new teachers. Young Leaders in place through Sports Council.	Sports Council/Young Leaders/identified children to take part in sessions with specialist teacher to maximise their progress.
Intended Outcome	Evidence Available Y/N	Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)
To ensure a high quality, engaging extra- curricular programme for all	Yes for all	Deliver high quality lunchtime activities with Armitage staff.	£4500	Reduced number of incidents at lunchtimes and the majority of children are now participating in sport/physical activity.	Continue to trial new sports options at lunchtime in addition to alreadyestablished options.
		Additional lunchtime equipment to be order to ensure the quality of activities delivered.	£500	Reduced number of incidents at lunchtimes and the majority of children are now participating in sport/physical activity.	Continued good practise.
		Year 6 residential/ outdoor and adventurous activities.	£650	Postponed due to COVID 19.	
		TAs delivered Yoga, Gymnastics and football afterschool club weekly.	£1900	Clubs of high quality and oversubscribed in many cases.	Start these clubs running again as soon as possible with the addition of new clubs also.

		New playing markings for both K.S.1. and K.S.2. Links made with Nicholl's Campus to facilitate extra-curricular activity through the use of volunteers.	£3000	Reduced number of incidents at lunchtimes and the majority of children are now participating in sport/physical activity. Postponed due to COVID 19.	Continued good practise.
Intended Outcome	Evidence Available Y/N	Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)
To ensure high participation rates in competition. To ensure all children have appropriate competitive experiences	Yes for all	Enter A, B and C teams into the 'School Games' including tag rugby, football, basketball and hockey. HLTA/TA to supervise children at competitions after school for the school games. Key Stage 1 competitive Multi-skills day hosted by The Manchester College. Key stage 2 competitive sports day hosted by The Manchester College. Half-termly, inter-house competitions for key	£250	Increased participation and opportunities for children to complete in a range of sports and improved the profile of profile of sport within school and externally until this was no longer possible. Increased participation and opportunities for children to complete in a range of sports and improved the profile of profile of sport within school and externally until this was no longer possible. Postponed due to COVID 19. Postponed due to COVID 19.	Ensure opportunities for A, B and C teams to take part in competitions again as soon as possible Continue to improve of profile of the school externally at competitions as soon as possible. Continue good practice as
Intended Outcome	Evidence Available Y/N	stage 2 covering a variety of sports – relating to the P.E. curriculum. Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)

To ensure strong	Yes for all	PE subject leader/team (responsible for PE		Postponed due to COVID 19.	
leadership and management of PE and School Sport for the		across the school) lead a PE staff training INSET.		·	
benefit of all staff and children		Further development of a new Sports Council consisting of 35 KS2 students. Members to become involved in selecting sports that are more non-traditional, planning sporting activities at lunchtime and becoming young leaders.		Sports Council in place. Positive impact – increased participation, enthusiasm and behaviours for learning.	Continue good practice
		Members of the Manchester PE Association.	£830	Up-to-date knowledge cascaded as appropriate.	Continue good practice
		Attendance at appropriate training	£300	Access to relevant information, updates and changes.	Continue good practice
		To maintain the profile of the school house groups		School House groups used consistently in KS1 and KS2; promoting positive sporting behaviours, which are then celebrated across the school.	Continue good practice
		PE subject leader/ team (jointly responsible for PE across the school) attended appropriate training.		Meetings attended. Information cascaded.	Continue good practice
		To raise the profile of PE and school sport by using social media/ school website		Photos, videos and results displayed on the school's social media platforms to promote participation and celebrate success (with a wider audience).	Continue good practice

Intended Outcome	Evidence Available Y/N	Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)
To ensure PE links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)		PE, PSHE, D+T and Science subject leaders worked together to ensure appropriate coverage of healthy active lifestyles Attendance at inter and intra competitions-Manchester P.E. Association and linking with local schools.		Effective planning and teaching around healthy, active lifestyles through a range of subjects and extra-curricular activities until no longer possible. Increased skills, participation and enjoyment. Enriched skills of cooperation, negotiation and leadership. Improved behaviour and attitude as children keen to be on the teams.	Continue good practice Continue good practice
		Links established with other local schools to increase opportunity for extra-curricular participation. Healthy-eating farm trips arranged to educate all KS2 children around the importance of healthy eating and fresh foods.	£300	Increased participation in Intra school events by attending more 'friendly' matches with other local primary schools until no longer possible. Postponed due to COVID 19.	Continue good practice
		Further development of a community cooking scheme which teaches parents to cook healthy meals for their whole family.	£200	Postponed due to COVID 19.	
Intended Outcome	Evidence Available Y/N	Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)
To continue to develop partnership working for the benefit of PE and Sport and the pupils of Armitage C of E Primary School		PE subject leader attended half-termly PE network meetings as part of the Longsight and Ardwick Partnership. Continue links with The Manchester College to support PE and school sport.		Ideas shared and implemented as appropriate. Postponed due to COVID 19.	Continue good practice.

Further links to support you

Ofsted

www.ofsted.org

Preparing a school self-evaluation summary (Jan. 2014)

Inspecting primary school PE and School Sport: new funding (Jan. 2014)

Physical Education Survey Visits (Dec. 2013)

Ofsted Survey Visits - Supplementary Guidance (Dec. 2013)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

Quality of Teaching in Physical Education - From Good to Outstanding (Jan. 2014)

Achievement in Physical Education (Jan. 2014)

Effective employment and deployment of coaches

Poster: afPE outcomes and contributions to Physical Education & School Sport

New 2014 National Curriculum:

New 2014 National Curriculum

Membership:

afPE School Membership Form

afPE Quality Mark Award:

afPE Quality Mark for Physical Education & Sport - Review Tool and Award (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

Level 2/3 Qualifications & Diploma in Physical Education and School Sport

Level 5 Certificate in Primary School Physical Education Specialism

Level 6 Award in Primary School Physical Education Subject Leadership

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Professional Learning Opportunities: afPE Professional Learning Events

afPE 2014 National Physical Education & School Sport Conference

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

Healthy Schools Tool Kit

Learning through PE and School Sport

Other useful links

www.bhf.org.uk

Healthy Schools Tool Kit

Change4Life

Energy Clubs