

School: Armitage C of E Primary School

Pupil Sport Premium – Evidencing the Impact

Amount of Grant Received – Year 5: £19,400

Date: 2018 - 2019

Intended Outcome (What you have done)	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (Anticipated Spend)	Impact (The difference it has made)	Sustainability and Next Steps (What you will do to build on the impact)
<i>To ensure a continued high quality curriculum for PE that engages all children and allows for maximum progress:</i>	Yes for all	Additional PE equipment to be ordered to help improve upper body strength of pupils and to replace old/damaged PE equipment.	£1300	Increased opportunities for children to develop upper body strength.	Continue good practice.
		Provide CPD for whole school in regards to the delivery of gymnastics.	£500	Increased knowledge for staff who attended the training. Increased quality of gymnastics lessons.	Continue to support staff where necessary with the delivery of gymnastics.
		Timetables monitored to ensure curriculum delivery.		All children receiving 2 hours of high quality School Sport and PE leading to good outcomes.	Continue good practice
		Subject leader to attend appropriate training and feedback as necessary.	£600	Gold Sports Mark achieved and external moderation conducted.	Achieve Gold Sports Mark again, with a long-term view toward attaining Platinum
		100% participation in Physical Education.		All children receiving 2 hours of high quality School Sport and PE leading to good outcomes – in all classes (KS1 and KS2), a minimum of 80% of the children in each class are working at the Expected Standard in PE.	Continue good practice.
		PE equipment maintained regularly to ensure it is safe for children to use.	£400	All equipment is safe for use.	Continue good practice
		Class teachers to use new equipment with a focus on improving upper body strength and to encourage greater challenge.		New equipment used across all Key Stages for more accurate assessment of gymnastics and a wider breadth of coverage within lessons.	Continue good practice
		To continue to develop the PE Team in order to drive up standards.		PE Team worked effectively. New members for 2019-20 ensuring representatives from all Key Stages.	Continue good practice

		Specialist teacher employed to deliver lessons and improve teachers' confidence with the delivery of high quality P.E.	£3,000	Quality of planning and teaching improved and outcomes for children improved where identified teachers worked alongside specialist teacher – continuing through 2019-20.	Support for teachers will continue in 2019-20
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<i>To ensure pupils' progress is monitored and recorded:</i>	Yes for all	<p>Agreed whole school planning proformas monitored implemented in the Autumn Term (Dance, Gymnastics and Outdoor Games).</p> <p>New scheme of work purchased to support recent training in gymnastics.</p> <p>Dance (Autumn Term)</p> <p>Gymnastics (Spring Term)</p> <p>Outdoor Games (Summer)</p> <p>Differentiated challenging learning outcomes to ensure maximum progress including G+T.</p>	£100	<p>All key stages using the same planning proforma and ideas shared across year groups – these have been explained and shared with all new teachers.</p> <p>New scheme created in house.</p> <p>Progressive Scheme for KS1 and KS2 ensuring high quality dance lessons.</p> <p>Progressive Scheme for KS1 and KS2 ensuring high quality gym lessons.</p> <p>Progressive Scheme for KS1 and KS2 ensuring high quality outdoor games lessons.</p> <p>Young Leaders in place through Sports Council</p>	<p>Continue good practice</p> <p>Scheme will continue to be used and developed in 2019-20</p> <p>Continue good practice</p> <p>Continue good practice</p> <p>Specific focus on the development of outdoor games in 2019-20</p> <p>Sports Council/Young Leaders/identified children to take part in sessions with specialist teacher to maximise their progress</p>
Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown	Impact (The difference it has made)	Sustainability and Next Steps

			(Anticipated Spend)		(What you will do to build on the impact)
<i>To ensure a high quality, engaging extra-curricular programme for all</i>	Yes for all	<p>Deliver high quality lunchtime activities with Armitage staff.</p> <p>Additional lunchtime equipment to be order to ensure the quality of activities delivered.</p> <p>Year 6 residential/outdoor and adventurous activities.</p> <p>TAs delivered Yoga, Gymnastics and football afterschool club weekly.</p> <p>New playing markings for both K.S.1. and K.S.2.</p> <p>Links made with Nicholl's Campus to facilitate extra-curricular activity through the use of volunteers.</p>	<p>£4500</p> <p>£500</p> <p>£650</p> <p>£1900</p> <p>£3000</p>	<p>Reduced number of incidents at lunchtimes and the majority of children are now participating in sport/physical activity.</p> <p>Reduced number of incidents at lunchtimes and the majority of children are now participating in sport/physical activity.</p> <p>Increased confidence and opportunities to engage children who would not normally participate in traditional activities.</p> <p>Clubs of high quality and oversubscribed in many cases. Additional clubs now running.</p> <p>Increased number of children able to attend due to additional adults and children exposed to a wider variety of activities.</p>	<p>New sports options to be trialled at lunchtime in addition to already-established options</p> <p>Continue good practice</p> <p>Continue residential in Autumn term to reduce cost further for parents allowing more children to participate.</p> <p>Continue good practice</p> <p>Continue good practice</p>
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<i>To ensure high participation rates in competition. To ensure all children have appropriate competitive experiences</i>	Yes for all	<p>Enter A, B and C teams into the 'School Games' including tag rugby, football, basketball and hockey.</p> <p>HLTA/TA to supervise children at competitions after school for the school games.</p>	<p>£250</p> <p>£600</p>	<p>Increased participation and opportunities for children to complete in a range of sports and improved the profile of profile of sport within school and externally.</p> <p>Increased participation and opportunities for children to complete in a range of sports and</p>	<p>More options for A, B and C teams to take part in competitions in 2019-20.</p> <p>Continue to improve of profile of the school externally at competitions.</p>

		<p>Key Stage 1 competitive Multi-skills day hosted by The Manchester College.</p> <p>Key stage 2 competitive sports day hosted by The Manchester College.</p> <p>Half-termly, inter-house competitions for key stage 2 covering a variety of sports – relating to the P.E. curriculum.</p>		<p>improved the profile of profile of sport within school and externally.</p> <p>Postponed due to weather.</p> <p>All KS2 children participated and experience competitive sports.</p> <p>All KS2 children participated and experience competitive sports.</p>	<p>Continue good practice</p> <p>Continue good practice</p>
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<i>To ensure strong leadership and management of PE and School Sport for the benefit of all staff and children</i>	Yes for all	<p>PE subject leader/team (responsible for PE across the school) lead a PE staff training INSET.</p> <p>Development of a new Sports Council consisting of 35 KS2 students. Members to become involved in: selecting more non-traditional sports, planning sporting activities at lunchtime and becoming young leaders. Members of the Manchester PE Association.</p> <p>PE subject leader attended a range of PE courses, including 'Risk Management'.</p> <p>Attendance at appropriate training</p> <p>To maintain the profile of the school house groups.</p>	<p>£830</p> <p>£300</p>	<p>All staff have up-to-date knowledge of the PE Curriculum and expectations.</p> <p>Sports Council in place. Positive impact – increased participation, enthusiasm and behaviours for learning.</p> <p>Up-to-date knowledge cascaded as appropriate.</p> <p>Access to relevant information, updates and changes.</p> <p>School House groups used consistently in KS1 and KS2; promoting positive sporting behaviours, which are then celebrated across the school.</p>	<p>PE Lead to continually update teaching staff on changes to the P.E. curriculum within school.</p> <p>Continue good practice</p> <p>Continue good practice</p> <p>Continue good practice</p>

		<p>PE subject leader/ Team attended half termly PE network meetings as part of the Longsight and Ardwick Partnership. PE subject leader/ team (jointly responsible for PE across the school) attended appropriate training.</p> <p>To raise the profile of PE and school sport by using social media/ school website</p>		<p>Meetings attended. Information cascaded.</p> <p>Meetings attended. Information cascaded.</p> <p>Photos, videos and results displayed on the school's social media platforms to promote participation and celebrate success (with a wider audience).</p>	<p>Continue good practice where applicable.</p> <p>Continue good practice where applicable.</p> <p>Continue good practice.</p>
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<i>To continue to develop partnership working for the benefit of PE and Sport and the pupils of Armitage C of E Primary School</i>		<p>PE subject leader attended half termly PE network meetings as part of the Longsight and Ardwick Partnership.</p> <p>Continue links with The Manchester College to support PE and school sport.</p>		<p>Ideas shared and implemented as appropriate.</p> <p>Increased opportunities for whole school participation in sport.</p>	<p>Continue good practice.</p> <p>Develop partnerships with other local High Schools.</p>
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<i>To ensure PE links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i>		<p>PE, PSHE, D+T and Science subject leaders worked together to ensure appropriate coverage of healthy active lifestyles</p> <p>Attendance at inter and intra competitions- Manchester P.E. Association and linking with local schools.</p> <p>Links established with other local schools to increase opportunity for extra-curricular participation.</p> <p>Healthy-eating farm trips arranged to educate all K.S.2. children around the importance of healthy eating and fresh foods.</p> <p>Creation of a community-cooking scheme, which teaches parents to cook healthy meals for their whole family.</p>	<p>£200</p> <p>£200</p>	<p>Effective planning and teaching around healthy, active lifestyles through a range of subjects and extra-curricular activities.</p> <p>Increased skills, participation and enjoyment. Enriched skills of cooperation, negotiation and leadership. Improved behaviour and attitude as children keen to be on the teams.</p> <p>Increased participation in Intra school events by attending more 'friendly' matches with other local primary schools.</p> <p>Effective teaching around healthy eating and food choices. Improved knowledge and understanding of where food comes from and how it is grown.</p> <p>Specialist food teacher delivered sessions to parents.</p>	<p>Continue good practice</p> <p>Continue good practice</p> <p>Continue good practice</p> <p>Continue good practice</p> <p>Continue good practice</p>

Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)