

Armitage C.E. Primary School
Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Historical Stories <i>Character description</i> <i>Setting description</i> Diary Entry <i>Recount</i> Newspaper <i>Eye-witness report</i>	Non-chronological report (Y5 American West) <i>Speech</i> Biographies <i>Discussion: theory of evolution</i> Narrative Poetry <i>Commanding officers' report</i>	Explanations <i>Balanced argument – should we build Dams?</i> <i>Explanation: How is hydroelectricity created?</i> Adventure Stories	Story Ending (MMUL) <i>Short play script</i> Letters <i>To write a speech</i>	Story (flashback) <i>Recount</i> <i>Character description</i> Instructions	Transition Unit Poetry <i>Leavers' magic box</i>
Maths	Number: Place Value Addition Subtraction Multiplication Division	Fractions Geometry	Number: Decimals Percentages Algebra	Converting units of measure Area and Perimeter Volume and Ratio	Properties of Shapes Problem Solving Statistics	Investigations
Maths Revisits	White Rose – Flashback 4 A series of quick questions covering something from the previous lesson, last week and then topics from earlier in the year – may be even last year.					
Science	Evolution and Inheritance	Living Things and their Habitats	Animals Including Humans	Electricity	SATS	Light
Mad Science Revisits	Earth and Space A Mad Science moment linking to previous topic, including covering a previous working scientifically skill.					
Computing	Sketch Up Lowry Project Sculptris Word Processing	Padlet Data Handling Research Images	Connecting Peripherals		SATS	Programming
History	<u>Victorians & Local History</u>				<u>WW2</u>	

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	Writing Outcome: TBC				Writing Outcome: To write a letter to a Newspaper setting out the Nazi persecution of Jews.	
Geography			Rivers Writing Outcome: Non-Chronological Report			
Guided Reading Links	Non-fiction - Rivers		Non- fiction WW2			
Art	Victorian Mill Sketches		Monet			
DT			Food Technology		Air Raid shelters WW2	
Music	Following the termly Charanga Scheme. Can be viewed via their website: https://charanga.com/site/					
R.E.	Is it better to express your religion in arts and architecture or in charity and generosity?		What do religions say to us when life gets hard?	What matters most to Christians and Humanists?	SATS	What difference does it make to believe in Ahisma, Grace and Ummah?
P.E.	OAA/Dodgeball	Football	Hockey	Netball	Tennis	Athletics
	Street Dance	Gymnastics	Samba	Gymnastics	Charleston	Gymnastics
French	My House Time Numbers Daily Routine		Investigating sports & activities Opinions Favourite things		Café Culture Eating Out Tour De France All About Me	
PSHE (inc. RSE)	How do I manage peer pressure?	What do I want to be?	Can I plan and prepare a healthy meal?	How can the internet positively and negatively affect our mental health?	How can I challenge negative thoughts and feelings?	Why is it important to be critical of the media online and offline?
	How do people manage money?	What is stereotyping?	How is a baby made? (Sex Education)	What changes happen in my life?	How do drugs affect the mind and body?	

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	How do I keep physically healthy?	What are basic emergency first aid skills?			What happens in a loving relationship and what is forced marriage?	How is my mental and physical well-being connected?
Memorable Experience	Elizabeth Gaskell's House Ancoats Mill First Aid Training	Ghyll Head Church Visit	Halle Bridgewater Hall		SATS	Farm Visit
Class Read	Street Child		Murder Most Unladylike Journey to the River Sea		After the War (Tom Palmer)	Transition Unit: The Kid who came from Space.

Metacognitive Opportunities

- Science
 - Vocab/Explanation Card Game
 - Mad Science : Pre/post topics from previous year group/Key Stage- identified above
 - How I learn best in this unit
- Guided Reading
 - Pre/post Topic Links supporting vocabulary development— identified above
 - Use of knowledge organisers for guided reading
- Writing
 - Extended writing opportunities in topic link to previously covered units in Literacy— identified above
 - Editing Stations within Literacy
 - How I learn best in this unit
 - Self/Peer Assessment
- Topic
 - Use of knowledge organisers to support learning