

# Armitage C.E. Primary School

## Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fantasy Story <i>Character description</i> Seasonal changes in the United Kingdom – Based on Y1 Topic <i>Postcard</i>	Instructions <i>Newspaper report</i> Letters <i>Diary Entry</i>	Non-Chronological Report <i>Animal Fact File</i> Adventure Story <i>Book review</i>	Traditional Tale <i>Alternative ending</i> Recount <i>Setting Description</i>	Biography / information text <i>Poetry - NHS</i> Diary Entry	George and the Marvellous Medicine – instructions/ character description
Maths	Place Value: partitioning, number bonds and reading and writing numbers.	Addition Subtraction	Multiplication Division/ Fractions	Shape Space and Measure	Money Time	Statistics Post SATs Project
Maths Revisits	White Rose – Flashback 4 A series of quick questions covering something from the previous lesson, last week and then topics from earlier in the year – may be even last year.					
Science	Materials		Habitats and Plants		Animals and Humans	
Mad Science Revisits	Plants Seasonal Changes					
Computing	Hector’s World (PSHE) and BeeBots	Creating Objects to Make a Scene	Research on Rainforest and its animals	Have fun with editing photos	Touch Typing	Intro to Digital Art
History	Fire of London Writing Outcome: Instructions				Marvellous Medicine – Florence Nightingale, Writing Outcome: Mary Seacole and the NHS Character profile  + Local History Project: Gorton through the years.	
Geography	Countries and Capitals of the UK as part of Fire of London topic		Rainforest Writing Outcome: Non-chronological report			
Guided Reading Links	Oddizzi text on UK and London  The Great Fire of London: Anniversary Edition – Emma Adams		There’s a Rang-Tan in my Bedroom  Salford Library – Non-Fiction Rainforest		Fantastically Great Women Who Changed The World – Kate Pankhurst  Brave Nurses: Mary Seacole and Edith Cavell  Non-Fiction – DK Find Out/The Stone Age	
Art			Warhol and Lichtenstein art project		Local history project – Gorton through the years	

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DT	Tudor Houses		Cooking		Florence Nightingale hospital scene: Moving Pictures	
Music	Following the termly Charanga Scheme. Can be viewed via their website: <a href="https://charanga.com/site/">https://charanga.com/site/</a>					
R.E.	Islam		Judaism	Sacred Books	Caring for others and the world	
P.E.	Street Dance O.A.A Dodgeball	Gymnastics Fundamentals	Salsa Dance Fundamentals	Gymnastics Fundamentals	Russian Cossack Fundamentals	Gymnastics Athletics
PSHE (inc. RSE)	What groups and communities am I a part of?  How do I keep safe at home?  What makes others happy?  What is the difference between joking, teasing and bullying?	What is fair, unfair, kind and unkind?  How can I prevent diseases spreading?  How do we make choices about spending money?	What is the difference between small feelings and big feelings?  Why do I eat?  What is my responsibility for keeping myself and others safe? (Y&T Module One: Lesson 7)	How can I keep safe online?  Why should I be active?	What is private? (Body parts) (Y&T Module One: Lesson 6)  How do medicines help us when we are unwell?	How can we look after the environment?  What happens when the body grows young to old?
Memorable Experience	Harvest Production	Staircase House-Stockport	Farm Trip	Rainforest Animals	Summer Trip	Local History Project

### Metacognitive Opportunities

- Science
  - Vocab/Explanation Card Game
  - Mad Science : Pre/post topics from previous year group/Key Stage- identified above
  - How I learn best in this unit
- Guided Reading
  - Pre/post Topic Links supporting vocabulary development– identified above
  - Use of knowledge organisers for guided reading
- Writing
  - Extended writing opportunities in topic link to previously covered units in Literacy– identified above
  - Editing Stations within Literacy
  - How I learn best in this unit

## **Armitage C.E. Primary School Year 2 Curriculum Overview**

- Self/Peer Assessment
- Topic
  - Use of knowledge organisers to support learning