



Complaints Procedure Policy

July 2018

(To be reviewed annually)

Complaints Procedure Policy

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Armitage CE Primary School Complaints Policy July 2018

Based on the Manchester City Council Complaints Policy for
Schools

This policy should be used in conjunction with the DCSF Guidance (School Complaints Procedure – 22 May 2003).

Introduction:

The majority of issues raised by parents, the community or pupils, are concerns rather than complaints. Armitage CE Primary School is committed to taking concerns seriously, at the earliest stage, in the hope of keeping the number of formal complaints to a minimum and without needing formal procedures. However, depending on the nature of the complaint, you may wish or be asked to follow the school's formal complaints procedure. For the school to be able to investigate a complaint, it needs to be made within one year of the incident occurring. If a complaint is older than a year it will not be investigated.

The prime aim of Armitage CE Primary School's policy is to resolve the complaint as fairly and speedily as possible. Formal complaints will be dealt with in a sensitive, impartial and confidential manner. Malicious complaints may incur appropriate action by the school.

The following details outline the stages that can be used to resolve complaints.

Armitage CE Primary School Complaints Policy has four main stages:

In summary they are as follows: -

- Stage 1 – A concern is raised informally with a staff member.
- Stage 2 – Formal complaint is heard by the Key Stage Coordinator
- Stage 3 – Complaint is heard by Head teacher.
- Stage 4 – Complaint is heard by Governing Body's Complaints Appeal Panel.

Stage 1 – Raising a concern

Concerns can be raised with the school at any time and will often generate an immediate response, which will resolve the concern. The school requests that parents make their first contact with their child's class teacher. On some occasions the concern raised may require investigation, or discussion with others, in which case you will receive an informal but informed response within a day or two. The majority of concerns will be satisfactorily dealt with in this way. However, if you are not satisfied with the result at stage 1, please write to or call the school within 10 school working days and state what you would like the school to do. The school will then look at your complaint at the next stage.

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Stage 2 – Complaint heard by the Key Stage Coordinator

Formal complaints shall be put in writing and addressed to the Key Stage Coordinator. The complaint will be logged, including the date it was received. The school will normally acknowledge receipt of the complaint within 2 school working days of receiving it. In many cases this response will also report on the action the school has taken to resolve the issue. Alternatively, a meeting may be convened to discuss the matter further. This meeting will normally take place within 10 school working days. The aim will be to resolve the matter as speedily as possible. However, if you are not satisfied with the result at stage 2 please write to or call the school within 10 school working days of getting our response. You will need to tell the school why you are still not satisfied and what you would like the school to do.

Stage 3 – Complaint heard by head teacher

If the matter has not been resolved at Stage 2, the Headteacher will arrange further investigation. Following the investigation, the head teacher will normally give a written response within 10 school working days. If you are dissatisfied with the result at stage 3, you should let the school know within 10 school working days of getting the response.

Stage 4 – Complaint heard by the Governing Body's Complaints Panel

If the matter has still not been resolved at Stage 3, then you should write to the Chair of Governors giving details of the complaint. The Chair or a nominated Governor will convene a Complaints Panel meeting. The meeting will normally take place within 10 school working days of the receipt of the written request for Stage 4 investigation.

The aim of the Complaints Panel is to review the complaint, together with the actions taken by the school as part of the Stage 1 through to Stage 3 process as per the Complaints Panel. The review will also take into account any new information that may have come to light following the conclusion of the Stage 3 process. All parties will be notified of the Complaints Panel's decision in writing within three school working days after the date of the hearing.

N.B. In cases where the matter concerns the conduct of the head teacher, the Headteacher and Chair of Governors will be informed of the complaint. The Chair will arrange for the matter to be investigated. In cases where the matter concerns the conduct of a member of the Governing Body the member will be informed of the complaint.

The Governors appeal hearing is the last school-based stage of the complaints process.

For further information about school complaints, visit www.governor.net.co.uk

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Complaint Form

Please complete and return to the Headteacher who will acknowledge receipt and explain what action will be taken.

Your name:

Pupil's name:

Your relationship to the pupil:

Address:

Postcode:

Day time telephone number:

Evening telephone number:

Please give details of your complaint.

What action, if any, have you already taken to try and resolve your complaint.

(Who did you speak to and what was the response)?

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What actions do you feel might resolve the problem at this stage?

Are you attaching any paperwork? If so, please give details.

Signature:

Date:

Official use

Date acknowledgement sent:

By who:

Complaint referred to:

Date: