

**Armitage C.E. Primary School**  
**Year 3 Curriculum Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<div>Instructions <i>Writing an introduction.</i></div> <div>Adventure Story <i>Retelling a historical story.</i> <i>Character description.</i> <i>Setting description.</i></div>	<div>Kennings Poem</div> <div>Non-Chronological report. (Y2 Great Fire of London)</div>	<div>Stories from another culture <i>Character description.</i> <i>Setting description.</i> <i>Letter.</i></div> <div>Persuasive leaflet <i>Setting description.</i> <i>Non-chronological report.</i> <i>Write a review.</i></div>	<div>Scary Stories <i>Police report.</i> <i>Character description.</i> <i>Setting description.</i> <i>Eye Witness account.</i></div> <div>Sense Poetry</div>	<div>Newspaper report of Pompeii</div> <div>Diary entry of a Roman battle</div>	<div>Letter to the Roman Emperor</div>
Maths	<div>Number: Place value</div> <div>Number: Addition</div>	<div>Number: Place value</div> <div>Number: Subtraction</div> <div>Number: Multiplication</div>	<div>Number: Division</div> <div>Fractions</div> <div>Measurement: Money</div>	<div>Statistics</div> <div>Measurement, length and perimeter</div>	<div>Number: Fractions</div> <div>Time</div>	<div>Geometry – Property of shapes</div> <div>Measurement: Mass and capacity</div>
Maths Revisits	<div>White Rose – Flashback 4</div> <div>A series of quick questions covering something from the previous lesson, last week and then topics from earlier in the year – may be even last year.</div>					
Science	Magnets and forces	Light	Plants	Rocks	Animals including humans	
Mad Science Revisits	<div>Materials</div> <div>A Mad Science moment linking to the previous topic.</div>					
Computing	<div>Stone Age cave painting using ArtRage</div> <div>Bar chart – strength of magnets</div>	<div>Email (homework)</div>	<div>Research Africa</div> <div>Digi Maps - Geography</div>	<div>Typing up persuasive leaflet (Word work)</div> <div>Tables (linked to statistics)</div>	<div>Scratch (Coding)</div>	<div>Creating a timeline presentation of the Romans (Text boxes)</div>

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	Typing up instructions on word					
<b>History</b>	Stone Age to Iron Age		Africa		Romans	
<b>Geography</b>	Writing Outcome: Persuasive leaflet about why the Stone Age is better than today (Historical extended write)		Writing Outcome: Non-Chronological report about the key geographical features in Africa. (Geography extended write)		Writing outcome: Diary entry on the day in the life of a roman soldier (Historical extended write)	
<b>Guided Reading Links</b>	Stone Age boy  I Dreamed of Africa Handa's Surprise		Boudica I am a.... Roman Emperor		Y4 topic text	
<b>Art</b>	Cave paintings		Design and make an African mask	Kente Clothes		
<b>DT</b>					Design and build and roman catapult / Trebuchet	
<b>Music</b>	Following the termly Charanga Scheme. Can be viewed via their website: <a href="https://charanga.com/site/">https://charanga.com/site/</a>					
<b>R.E.</b>	What do different people believe about God?		Why is the Bible important for Christians today?		Why do people pray?	What does it mean to be a Christian in Britain today?
<b>P.E.</b>	O.A.A <hr/> Dodgeball <hr/> Swimming	Gym <hr/> Swimming	Hockey <hr/> Swimming	Netball <hr/> Swimming	Cricket <hr/> Swimming	Athletics <hr/> Swimming
<b>French</b>	Greetings <hr/> Introducing myself	Days of the week <hr/>	Say how old I am <hr/> Animals	Animals continued <hr/> Colours	Food <hr/> Numbers 11-20	Numbers 11-20 continued <hr/>

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	Numbers 0-10	Months of the year Commands				Where I live
<b>PSHE (Inc. RSE)</b>	Recognising Feelings in Others Resolving Conflict Being Assertive Responding to Different Viewpoints	Resisting Pressure from Others Taking Responsibility for Behaviour Planning to Reach a Goal	Our Community in the Media Staying Safe Organisations Which Help Our Community	Other People's Lives Around the World Earning Money Jobs	Being Physically Active Physical Effects of Smoking	Knowing Me Positive and Negative Influences Resisting Pressure
<b>Memorable Experience</b>	Stone Age experience day.		Africa Day	Easter Performance		Farm trip
<b>Class Read</b>	How to wash a Woolly Mammoth	Stone Age Boy	The Tortoises Dream	Scary Stories	How to drive a Roman chariot	
<b>Class author</b>	Laurence Anholt Simon Bartram		David Walliams Francesca Simon		Micheal Mopurgo Guy Bass	

### Metacognitive Opportunities

- Science
  - Vocab/Explanation Card Game
  - Mad Science : Pre/post topics from previous year group/Key Stage- identified above
  - How I learn best in this unit
- Guided Reading
  - Pre/post Topic Links supporting vocabulary development– identified above
  - Use of knowledge organisers for guided reading
- Writing

## **Armitage C.E. Primary School**

### **Year 3 Curriculum Overview**

- Extended writing opportunities in topic link to previously covered units in Literacy– identified above
  - Editing Stations within Literacy
  - How I learn best in this unit
  - Self/Peer Assessment
- Topic
  - Use of knowledge organisers to support learning